

Reading Road Trip

An IDA Ontario Podcast

Episode 5: Jan Hasbrouck

Dr. Jan Hasbrouck is a reading researcher, educational consultant, and author. Jan's work is wide-ranging, but she has made incredible contributions to our understanding of reading fluency. In **Episode 5**, she shares what we should all know about reading fluency, including common misconceptions. We've assembled some points to support your discussions with colleagues, or use **#ReadingRoadTrip** on social media to join the broader conversation!

Key Takeaways

"Passage reading fluency is reading with reasonable accuracy at an appropriate rate with suitable expression." (6:41)

"All intervention should be targeted at the isolated skill deficit of the child, but should spend some time with the actual reading." (28:26)

"A lot of what we expect in terms of skillful expression is a manifestation or an outcome of comprehension. It's really difficult to read with good expression if you don't know what the words are." (29:50)

"In general, a quick one minute assessment is going to fairly accurately tell you who are the kids who are likely understanding this, and who are the kids who are likely not." (41:48)

Let's Discuss

- 1 – Jan mentions that reading fluency allows and supports motivation to read. How have you seen reading proficiency and motivation interact in the students you teach?
- 2 – For students receiving intervention, Jan emphasizes the importance of making progress monitoring visible for students. Have you tried this? How can this approach build engagement for students who are receiving support?
- 3 – "Fluency comes from a lot of productive, skillful practice." Jan highlights evidence-based approaches to building fluency, plus some practices we may want to avoid. What fluency-building approaches do you use? Are there any you are interested in adding to your program?

A Step Further

Jan is a prolific presenter! If you are keen to learn more about fluency, consider diving into some of her recorded webinars. In this recent webinar with [Oregon RTI](#), she discusses the link between fluency and comprehension.

Curious about oral reading rate? Jan and her colleague Dr. Gerald Tindal published [oral reading rate norms](#) for student in grades 1 to 6.

Jan mentioned a [recent study by White et al. \(2021\)](#) that investigated the link oral reading rate and comprehension on the NAEP assessment.



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