

Reading Road Trip

An IDA Ontario Podcast

Episode 6: Renata Archie

Renata Archie is a doctoral student in reading science, and an Academic Intervention Services Coordinator for New York City Department of Education where she supports educators and leaders with assessment, data analysis, and instruction. In **Episode 6**, she unpacks reading screening: what is it, why is it needed, and (importantly!), how should it inform instruction. We've assembled some points to support your discussions with colleagues, or use **#ReadingRoadTrip** on social media to join the broader conversation!

Key Takeaways

"The levelling of students is not telling me what skills they need." (13:46)

"You may see a group twice a week. You may see a group three times a week, but they're getting that very specific support in something they need, and an opportunity to repeatedly practice and succeed." (16:16)

"Literacy and becoming literate is a social justice issue. We'd like all humans to be wonderful participants in society – but they need to have that skill." (34:30)

"Structured literacy, the approach that is necessary for all students, is necessary for learners who are coming from a different home language, or even language varieties." (35:12)

Let's Discuss

- 1 – Screening data can be analyzed at the **student** level but also at the **system** level – class, grade, building, etc. What systems are in place in your building to support collaborative problem-solving with screening data? What are areas of growth in this space?
- 2 – Renata emphasizes the importance of providing students with opportunities for deliberate practice, and giving prompt, specific feedback. How does feedback support student learning?
- 3 – Progress monitoring helps us adjust our instruction to meet the needs of students. What does progress monitoring look like in your program?

A Step Further

Renata highlights the work of Dr. Elsa Cardenas-Hagan; her book [Literacy Foundations for English Learners](#) unpacks elements of structured literacy for multilingual learners.

IDA Ontario hosted a [series of three webinars](#) addressing universal screening, featuring a panel of Ontario teachers (including Kate!) who showcased their experience with early reading screening.

Renata frames the importance of optimizing core Tier 1 instruction. The book [Effective Universal Instruction](#) is excellent – a roadmap for school teams to strengthen Tier 1 instruction to meet the needs of more students.



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