

Text Selection Criteria



Criteria

Considerations

Topics

- High interest for young children
- Ability to compare and contrast across topics and genres
- Connected to the theme
- Connected to state standards

Target Audience

- Grade level of students
- Books should be 2 grade levels higher than the average reading level.
- Interests of students
- Length of books

Cultural and Linguistic Diversity

- Diverse cultures and aspects of identity represented, including race, gender, religion, and socio-economic status
- Students' home languages represented
- Diverse settings and lived experiences represented (such as immigration or urban neighborhoods)

Text Coherence

- Clear story structure
- Expository information presented with clarity and accuracy
- Sophisticated vocabulary

Text-to-Text Author and Illustrator Connections

- Some books written by the same author
- Some books illustrated by the same illustrator
- Some books written by creators who have something in common

Adapted from [ReadWriteThink.org](https://www.ReadWriteThink.org), a website powered by the National Council of Teachers of English.